

Queens Metro Special Education Family Meeting

June 15, 2021
6:00 pm



AGENDA

01

WELCOME

Ms. Raysor

02

INSTRUCTIONAL SUPPORT SERVICES

Ms. Raysor

03

DIPLOMAS

Mrs. Brett/Mrs. Buchberg

04

COLLEGE BOARD ACCOMMODATIONS

Mrs. Buchberg

05

TRANSITION & STUDENT INDEPENDENCE

Mrs. Brett

02 - INSTRUCTIONAL SUPPORT SERVICES

Special Education Teacher Support Services (SETSS)

Specially designed and/or supplemental instruction in English and Mathematics provided by a special education teacher. These services help students remain in the general education classroom while receiving services from a special education teacher.

Integrative Co Teaching (ICT)

Integrated Co-Teaching (ICT) classrooms include both students with disabilities and students that do not have a disability. Students in ICT classrooms are educated together by two teachers: a general education content specific teacher and a special education teacher. The teachers work together and collaborate to adapt and modify instruction for students and make sure the entire class has access to the general education curriculum.

Special Class Services are provided for children with disabilities in a self-contained classroom for any part of the school day. They serve children whose needs cannot be met within the general education classroom, even with supplementary aids and services including Special Education Teacher Support Services, Related Services or participation in an ICT class.

SELF-CONTAINED (15:1)

Paraprofessionals provide support to the student(s) that are in their care. The role of the paraprofessional is to assist teachers with classwork and/or assist with the daily care of students with emotional, cognitive, physical and other developmental special needs.

PARAPROFESSIONALS

02 - RELATED SERVICES

COUNSELING

NURSING/ SCHOOL HEALTH SERVICES

VISION

HEARING

Shawn Hill
Shill@queensmetro.com

Pat Cummings
pcummings@queensmetro.com

Sarah Harris
sharris45@schools.nyc.gov

Joanna Gonzalez
Jgonzalez@queensmetro.com

Estephania Moronta
emoronta@queensmetro.com

OCCUPATIONAL THERAPY

PHYSICAL THERAPY

SPEECH LANGUAGE THERAPY

Fiona Lau
FLau3@schools.nyc.gov or
FLau@queensmetro.com

Carlo Gatdula
CGatdula@schools.nyc.gov

Judy Snyder
JSnyder8@schools.nyc.gov

Julie Yachzel
Jyachzel@queensmetro.com

Stef Frend
frend@metropolitanelson.com

CREDITS same for local and Regents

Earn **44 credits** in these subject areas:

- 8 credits in core English
- 8 credits in social studies, including:
 - 4 credits in Global History
 - 2 credits in U.S. History
 - 1 credit in Participation in Government
 - 1 credit in Economics
- 6 credits in math, including:
 - At least 2 credits in advanced math (Geometry or Algebra II)
- 6 credits in science, including:
 - 2 credits in any life science
 - 2 credits in any physical science
 - 2 credits in any life science or physical science
 - 2 credits in Languages Other Than English (LOTE)
- 4 credits in physical education, every year in specific ways
- 1 credit in health education
- 2 credits in arts education, including visual arts, music, dance, and theater
- 7 credits in electives

REGENTS

Earn a **55-64** on these **5 exams**:

1. English Language Arts (ELA)
2. Any math exam (Algebra I, Geometry, or Algebra II/Trigonometry)
3. Any social studies exam (Global History and Geography or U.S. History and Government)
4. Any science exam (Living Environment, Chemistry, Earth Science, or Physics)
5. Any additional Regents exam, or another state approved option

Safety Nets

Students with disabilities have options available to support acquisition of the local diploma.

- *Low Pass Safety Net with Appeal: Students with disabilities may appeal up to two Regents exam scores of 52-54.*
- *Compensatory Safety Net: This option enables students to compensate a Regents exam score of 65 or above for a Regents exam score between 45 and 54. Each high score may compensate for a low score. This option only applies to lower scores on Regents exams in social studies and science. Students must earn at least a 55 (or be granted an appeal in the range of 52-54) on their English language arts and mathematics Regents exams.*

CREDITS same for local and Regents

Earn **44 credits** in these subject areas:

- 8 credits in core English
- 8 credits in social studies, including:
 - 4 credits in Global History
 - 2 credits in U.S. History
 - 1 credit in Participation in Government
 - 1 credit in Economics
- 6 credits in math, including:
 - At least 2 credits in advanced math (Geometry or Algebra II)
 - 6 credits in science, including:
 - 2 credits in any life science
 - 2 credits in any physical science
 - 2 credits in any life science or physical science
 - 2 credits in Languages Other Than English (LOTE)
 - 4 credits in physical education, every year in specific ways
 - 1 credit in health education
 - 2 credits in arts education, including visual arts, music, dance, and theater
 - 7 credits in electives

REGENTS

Earn a **65 or higher** on these **5 exams**:

1. English Language Arts (ELA)
2. Any math exam (Algebra I, Geometry, or Algebra II/ Trigonometry)
3. Any social studies exam (Global History and Geography or U.S. History and Government)
4. Any science exam (Living Environment, Chemistry, Earth Science, or Physics)
5. Any additional Regents exam, or another state approved option

CREDITS

Earn **44 credits**, but **more courses in LOTE** and fewer elective courses:

- 8 credits in core English
- 8 credits in social studies
- 6 credits in math, including:
 - At least 2 credits in advanced math
 - 6 credits in science
 - 6 credits in Languages Other Than English (LOTE)
- 4 credits in physical education, every year in specific ways
- 1 credit in health education
- 2 credits in arts education, including visual arts, music, dance, and theater
- 3 credits in electives

REGENTS

Earn **65 or higher** on the following **9 exams**:

- English Language Arts (ELA)
- 3 math exams (Algebra I, Geometry, and Algebra II/Trigonometry)
- 1 social studies exam (Global History and Geography or U.S. History and Government)
- 2 science exams (Living Environment and one of these: Chemistry, Earth Science, or Physics)
- Any additional Regents exam, or another option approved by the State
- Any NYC LOTE exam



Some students with documented disabilities are eligible for accommodations on College Board exams. Students cannot take the **SAT, SAT Subject Tests, PSAT/NMSQT, PSAT 10, or AP Exams** with accommodations unless their request for accommodations has been approved by Services for Students with Disabilities (SSD).

Contact:
Ms. Stalford
kstalford@queensmetro.com
SSD Coordinator

PROCESS

During freshman year, students and families receive an email document **asking for consent** to apply for College Board accommodations.

After the form is received, the coordinator **uploads relevant documentation** from SESIS to be reviewed.

College Board **approves or denies the accommodations** which is then shared with families. These can be appealed, if appropriate.

04 - COLLEGE BOARD ACCOMMODATIONS

05 - TRANSITION & STUDENT INDEPENDENCE

TRANSITION PLANNING

9th - 12th grade; case manager, college 99-102 teacher, transition coordinator, guidance

TRANSITION PLANS

Post-secondary goals including **college and career**; activities of daily living/independent living

TRANSITION PROGRAMS/SUPPORT

ACCES-VR, CUNY/SUNY/private colleges & certificate programs, COOP Tech, private trade schools, District 75 Travel Training Office, OPWDD, IncludeNYC, Queens TCAC (Transition & College Access Center), SYEP (Summer Youth Employment Program), YABCs (Youth Adult Borough Centers)....

05 - TRANSITION & STUDENT INDEPENDENCE

| | |
|---|--|
| ACCES-VR | <p>A vocational rehabilitation agency provides psychological assessment to ensure testing accommodations in college, develop IPE (Ind. plan for employment), work readiness, job training, etc http://www.acces.nysed.gov/common/acces/files/vr/basic.pdf</p> |
| CUNY | <p>2 and 4-year degree programs and supports for student success (Office for Students w/Disabilities, CUNY Leads, CUNY Unlimited), certificates through Continuing Ed programs (Bronx CC, Kingsborough, Laguardia - Building/Construction/InfoTech/Healthcare/EMT/Early Childhood...</p> |
| COOP Tech (School for Cooperative Education) | <p>Eligibility: 17-21 w/ 20 credits to apply, CTE (career & technical ed) automotive, computer technology, construction trades, culinary, drafting, electrical and solar installation, medical health careers, natural hair styling, plumbing, vision technology, earn 2 elective credits per semester; support obtaining internships, jobs, certificates; FREE!!! http://www.co-optech.org/</p> |

05 - TRANSITION & STUDENT INDEPENDENCE

| | |
|---|--|
| TRAVEL TRAINING | Trained teachers help students navigate public transportation independently |
| TCAC | A program located in each borough; college readiness resources, supports, work based learning, workshops (staff, students, families) https://sites.google.com/view/queens-tcac/home |
| SYEP (Summer Youth Employment Program) | Students ages 14 – 24 gain work experience, life skills training, summer income; SWDs apply directly through Queens TCAC (not online) - better chance of selection (application closes June 15th at noon!) qnstcac@schools.nyc.gov *see email/pupil path |

FINANCIAL PLANNING: FAFSA & NY TAP

- College 101/102
- FAFSA/TAP accepted at MOST post-secondary programs (not just college)
- Other transition programs will not offer financial support if FAFSA/TAP is not completed 1st

Questions?

Find more instructional support service resources [here!](#)



Questions

Q: How will 9th graders be transitioned to 10th grade?

A: During the Summer, there will be a SEL program that will be held at Queens Metropolitan High School for students to join in. This will give students an opportunity to get comfortable with the school while developing relationships with the school community.

In August, there will also be a week set aside for incoming 9th and rising 10th graders to come in for ID's, etc.

Q: Due to the pandemic, students and families may need more support than usual for their College and Career planning.

A: There will be more workshops coming in the 2021-2022 school year. We plan to continue to use remote platforms (Zoom, etc.) to create multiple opportunities for the community to participate.

Q: Concern regarding a student who uses assistive technology standing out among peers.

A: