

QMHS IEP Parent Workshop

November 17, 2020

What will this workshop cover?

1. Special Services at QMHS and how those services are being adapted during hybrid learning (ICT, self contained, SETSS, PAD)
2. Related services during hybrid learning (RSAD)
3. How testing accommodations are being delivered
4. How annual review meetings are happening.
5. Our current triennial review process and how to request a r-eval.
6. Diploma options and Regents Waivers
7. Transition services and student independence

Special Services during hybrid learning

*ICT, SC, SETSS

*PAD (Program Adaptations Document)

Related Services during hybrid learning

*Para support

*Counseling, Speech, OT, PT, Hearing

*RSAD

*Opting out

Testing Accommodations and Technology- Katzman

<u>Testing Accommodation</u>	<u>Technology that covers accomodation</u>
Test Read	Read Write
On - Task Focusing Prompts	Site blocker/Block & Focus
Use of a Highlighter	Highlight It
Breaks	Break Timer
Flashcard for reading.	Line Highlighter

Annual Review meetings during hybrid learning

- *Meetings are virtual

- *Teleconference

- *Zoom

- *Google Meet

- *Microsoft Teams

Triennial Process, Re-evaluations during hybrid learning

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Mandated Three-Year Review (Triennials) ~ Being continued as expected. Much of what is considered and discussed is based on current student performance, teacher report and record review.

Re-Evaluations ~ Can be requested at any time that you feel your child is experiencing significant changes in regard to their health or academic functioning.

- Same as Pre-Covid-19 - For an increase in services or to go more restrictive (Ex: From SETSS à Self Contained) OR for an addition of services (Ex: to add related service of Speech/Counseling)

Diploma Options and Regents Waivers

All students need 44 credits in these subject areas to earn a diploma.

- 8 credits in core English
- 8 credits in social studies (4 Global, 2 US History, 1 Eco, 1 Gov)
- 6 credits in math (2 must be advanced math ex. Geo or Alg II)
- 6 credits in science (2 must be life science, 2 must be physical)
- 2 credits in Languages Other Than English (LOTE)
- 4 credits in physical education, every year in specific ways
- 1 credit in health education
- 2 credits in arts education, including visual arts, music, dance, and theater
- 7 credits in electives

Diploma Options and Regents Waivers

Advanced Regents Diploma must score 65 or higher on 9 regents exams, earn 6 LOTE credits and 3 elective credits (44 credits (min) in total)

- English Language Arts (ELA)
- Three math exams (Algebra I, Geometry, and Algebra II/Trigonometry)
- One social studies exam (Global History and Geography or U.S. History and Government)
- Two science exams (Living Environment and one of these: Chemistry, Earth Science, or Physics)
- Any additional Regents exam, or another option approved by the State
- Any NYC Languages Other Than English (LOTE) exam

Diploma Options and Regents Waivers

Regents Diploma must achieve a score of 65 or higher on these five exams to earn a Regents diploma.

- English Language Arts (ELA)
- Any math exam (Algebra I, Geometry, or Algebra II/Trigonometry)
- Any social studies exam (Global History and Geography or U.S. History and Government)
- Any science exam (Living Environment, Chemistry, Earth Science, or Physics)
- Any additional Regents exam, or another option approved by the State

Diploma Options and Regents Waivers

Local Diploma must achieve a score of 55 or higher on these five exams to earn a Regents diploma. Compensatory score of 65/45 is also an option for this.

- English Language Arts (ELA)
- Any math exam (Algebra I, Geometry, or Algebra II/Trigonometry)
- Any social studies exam (Global History and Geography or U.S. History and Government)
- Any science exam (Living Environment, Chemistry, Earth Science, or Physics)
- Any additional Regents exam, or another option approved by the State

Diploma Options and Regents Waivers

Some students received waivers on June 2020 or August 2020 regents exams if they earned credit in the courses that prerequisite the regents. The waiver (WA) that appears on the transcript is equivalent to a score of 65.

Transition and Student Independence - Mrs. Brett

Transition planning: 9th - 12th grade; case manager, college 99-102 teacher, transition coordinator, guidance counselor

Transition plans: post-secondary goals including **college and career**; activities of daily living/independent living

Transition programs/supports: ACCES-VR, CUNY/SUNY/private colleges & certificate programs, COOP Tech, private trade schools, District 75 Travel Training Office, OPWDD, IncludeNYC, Queens TCAC (Transition & College Access Center), SYEP (Summer Youth Employment Program), YABCs (Youth Adult Borough Centers), and so much more!

Transition and Student Independence - Mrs. Brett

Transition programs continued:

ACCES-VR - vocational rehabilitation agency provides psychological assessment to ensure testing accommodations in college, develop IPE (Ind. plan for employment), work readiness, job training, etc
<http://www.acces.nysed.gov/common/acces/files/vr/basic.pdf>

CUNY - 2 and 4-year degree programs and supports for student success (Office for Students w/Disabilities, CUNY Leads, CUNY Unlimited), certificates through Continuing Ed programs (Bronx CC, Kingsborough, Laguardia - Building/Construction/InfoTech/Healthcare/EMT/Early Childhood, etc)

COOP Tech (School for Cooperative Education) - eligibility: 17-21 w/ 20 credits to apply, CTE (career & technical ed) automotive, computer technology, construction trades, culinary, drafting, electrical and solar installation, medical health careers, natural hair styling, plumbing, vision technology, earn 2 elective credits per semester; support obtaining internships, jobs, certificates; FREE!!!

Travel Training - trained teachers help students navigate public transportation independently

TCAC - located in each borough; college readiness resources, supports, work based learning, workshops (staff, students, families)

SYEP (Summer Youth Employment Program) - ages 14 - 24 gain work experience, life skills training, summer income; SWDs apply directly through Queens TCAC (not online) - better chance of

Transition and Student Independence - Mrs. Brett

Financial Planning: FAFSA & NY TAP

- College 101/102
- FAFSA/TAP accepted at MOST post-secondary programs (not just college)
- Other transition programs will not offer financial support if FAFSA/TAP is not completed 1st

Questions?
